

# **Patterdale C of E Primary School**

## **Behaviour and Discipline**

Good behaviour is a necessary condition for effective teaching and learning, and an important outcome of education. For pupils to learn they need a secure environment and a clear framework of expectations consistently implemented.

We expect pupils of Patterdale School to show through their actions that they are aware of how to behave appropriately, that they understand what is expected of them and that they respond accordingly.

### **Our Expectations**

1. To demonstrate good working strategies and behaviour.
2. To be self disciplined and have a supportive attitude.
3. To demonstrate self-confidence, e.g. answering the phone, making visitors welcome.
4. To be courteous to each other and adults.
5. To have an inclusive attitude.
6. Children will know that aggressive behaviour and bullying will not be tolerated.

### **Strategies for encouraging good behaviour.**

- Praise
- Encouragement
- Incentives
- Self motivation
- Informing parents
- By example

## **Rules**

These will be generated by the children on an annual basis and reviewed termly through the School Council.

## **Strategies for dealing with bad behaviour.**

- Teachers body language
- Tone of voice
- Questioning
- Verbal reprimand
- Withdrawal of privileges
- Isolate individuals within the classroom
- Discussion of behaviour with the a) the child, b) colleagues c) parents.
- Consult Behavioural Unit
- Warning of possible exclusion (see DFES regulations in office)
- Exclusion in extreme cases

## **Conclusion**

The above expectations and strategies ensure that we all feel safe, i.e. No physical or emotional violence, that everyone will respect each others property and that everyone will be able to work and learn without disruption.