

Buried Treasure



Environment

As people concerned with our environment we will:

Explore how the Vikings grew their own food and how many people are now returning to this as a sustainable way of living.

Enterprise

As enterprising people we will:
Begin to plan and prepare our school garden for growing vegetables in the Spring.

PE

We will concentrate on dance and gym this term in preparation for the dance festival at the Sands Centre and the Key Steps Gymnastic competition.
Swimming continues this half term.

Areas of learning

As **Historians** we will be studying the Vikings who settled in our country in the 8th–11th centuries. We will be looking for evidence of what life was like during these times.

We will be finding out how archaeologists and historians have found buried treasure from the past that reveal the secrets from these times. We will use secondary sources of evidence to help us find out about houses, culture and leisure, clothes, their way of life and beliefs. We will also explore how the Vikings still affect life today (names of villages and days of the week) and how Viking culture can still be seen in some places.

We will also be exploring the arguments historians have about what the evidence tells us. Finally, we will be presenting our work in an exciting and lively way.

As **Geographers** we will be practising map skills by looking at the Scandinavian countries the Vikings came from. We will explore geographical features – especially the lack of farming land to try to understand why Vikings settled in Britain.

As **Artists** we will explore textiles to recreate some of the textures and fabrics of Viking times. We will also look at jewellery and recreate some of the designs from the time. We will be making observational drawings of artefacts and making clay pots.

As **Musicians** we will compose and create music around the theme of Treasure and will learn songs and choral pieces for performance.

Core Subjects

Mathematics: In year 3&4, we will be learning about fractions of shapes and numbers, coordinates, the four calculations, multiplication tables, measures-weight, capacity and length and we will look at finding the areas of shapes.

In year 5&6, we will be looking at fractions, decimals and percentages, coordinates, the four calculations, simple algebra, multiplication tables, measures, area and perimeter.

English: In year 3&4 we will be looking at how to write reports, instructions, recounts, diaries, stories and poems.

We will improve our reading comprehension skills for non-fiction and fiction writing and learn how to be critical of different pieces of writing. We will continue with our spellings, handwriting and grammar work.

In 5&6 we will be looking at how to write as journalists, we will write instructions, recounts, diaries, stories and poems. We will also work on comprehension skills for reading non-fiction and fiction-learning how to review books and make critical analyses. We will continue with our handwriting, spelling and grammar work.

ICT: We will research information from websites and databases, develop ideas and make things happen in graphics, text and multimedia and continue with Superclubsplus.

Science: We will be learning about Space, Light and Shadows.

RE: We will learn about what is special about families and special things from different faiths- leading up to Easter next half term.

Communities

As members of a community we will:

Find out about people who have settled in our community. We will ask how we welcome people and embrace their culture and experiences. We will also explore how some people find it difficult to welcome settlers.

