

Summer Term Curriculum 2009

Subject	Key Stage One and Foundation Stage	Key Stage Two
Literacy	Extended stories by significant authors. Recounts. Non-chronological reports. Poetry. Grammar, punctuation. Handwriting. Phonics.	Y3/4 Stories from other cultures. Explanations. Creating images in poems. Y5/6 Reading and writing non-fiction. Journalistic writing. Older literature and narrative poems.
Numeracy	R Practice and develop oral and mental skills, count in 2s and 10s. Addition and subtraction. Y1 Addition/subtraction facts to 10. Doubles, multiplication 2s/5s/10s. Order numbers. Measures and shape. Practice and develop oral and mental skills. Y2 Multiplication. Practice and develop oral and mental skills. Doubles, halves, division. Addition/subtraction facts to 20.	Y3/4 Addition/subtraction facts. Division. Capacity. Symmetry. Recall of multiplication facts. Practice and develop oral and mental skills. Doubles of multiples. Round to nearest 10, 100. Y5/6 Positive and negative whole numbers. Decimals. Recall multiplication and division facts. Fractions, percentages. Rounding. Factors. Handling data.
Science	Pushes and forces. Light and dark.	Y3/4 Magnets and springs. Circuits and conductors. Y5/6 Changing circuits.
ICT	Word processing. Using a floor robot (Roamer) to carry out work on routes and directions. Graphs and databases.	Using text images and sound to produce a presentation (Powerpoint). To control devices in a variety of ways: through sequencing instructions / controlling and monitoring change. Internet.
Art	Pattern and shape.	Sculpture in public places.
Design Technology	Textiles	Photo frames and alarms.
P.E.	Games skills and PEGS badges. (Primary Education Games Skills). Team games.	Team games, games skills, cross country, outdoor adventurous activities.
Music	Exploring instruments and symbols. Y2 children will be starting the recorder.	Orchestra, rounds and voice.
History	Seaside holidays.	Not covered this term.
Geography	Going to the seaside.	Coasts
PSHE & Citizenship	Animals and us. Myself.	Children's rights. Human rights.
R.E.	What can we learn from visiting a church? What are some special books? What is the Torah and why is it important?	Why is the world as it is? What do people believe about God?

If you think you can help in any way with any of the above areas of study, or wish to know more get in touch with any of us.

Do you have any items of interest linked with these subjects? Please let us know. Thank you.

Liz & Nicola